



[CLIMATECHANGEMAKERS.SCOT](https://climatechangemakers.scot)

HAVE YOUR SAY

MISSION 2

MISSION 2

DEAR CLIMATE CHANGEMAKER,

The United Nation Convention on the Rights of the Child makes it very clear that children have the right to have say on decisions being made about their lives, and to be taken seriously by adults who are responsible for making such changes. This includes the climate emergency! In Scotland, children's rights are soon to be made a law which is very exciting. This means that adult decision-makers will have to keep their promises to children about making sure every child can grow up in a safe, healthy environment and have their say in the decisions being taken to tackle the climate emergency.

In this Mission, you will think about the changes you want to see happen in your homes, schools, communities and across Scotland as a whole to tackle the climate emergency and who can help you make these changes. You will create Calls to Action to share with the adult decision-makers who represent you in your local area in Scotland and think about creative ways of communicating your ideas.

In our investigation for Scotland's Climate Assembly, children told us that they want to be part of the solution for tackling climate change. We know so many children here in Scotland who show such kindness, care and respect towards our planet and those who live here so we hope that your views and ideas will help adult decision-makers to create the best solutions for everyone and keep their promises about tackling the climate emergency.

Let's work together to make children's futures happier, safer and fairer!

Children's Parliament





MISSION 2: CHECKLIST

TO COMPLETE THIS MISSION, COMPLETE THE FOLLOWING TASKS:

CREATING YOUR CALLS TO ACTION

Now you have your Big Idea, it's time to turn it in to a Call to Action.

Using our 'Creating Change' guide in this mission, think about what change you want to see, who can make this happen, what they can do, and what barriers might need to be overcome. Using the **wishing tree** activity, record your thoughts and ideas about your Call to Action. Here are some questions that can help you:

1. What is your Call to Action?
2. Why do you think these calls to action are important and urgently needed to tackle climate change?
3. Who should make these actions happen?
4. Why do you think these calls to action are important for children in Scotland? How will they help children feel happy, healthy and safe in the future?

WHO REPRESENTS ME?

When it comes to making decisions about about how our country is run, every child and adult in Scotland is represented by a number of adults in their community and local area. These adults are chosen (also called 'elected') by adults through a vote in the areas where you live (during what is known as an 'election'). They are called 'elected representatives' and include:

- Members of the UK Parliament (MPs)
- Member of the Scottish Parliament (MSPs)
- Local Councillors

Using the website **theyworkforyou.com**, can you find out who your local MP, MSP and local councillors are? You can use our **Guess Who (Represents Me)** activity to record who your elected representatives are and what they can do for you.

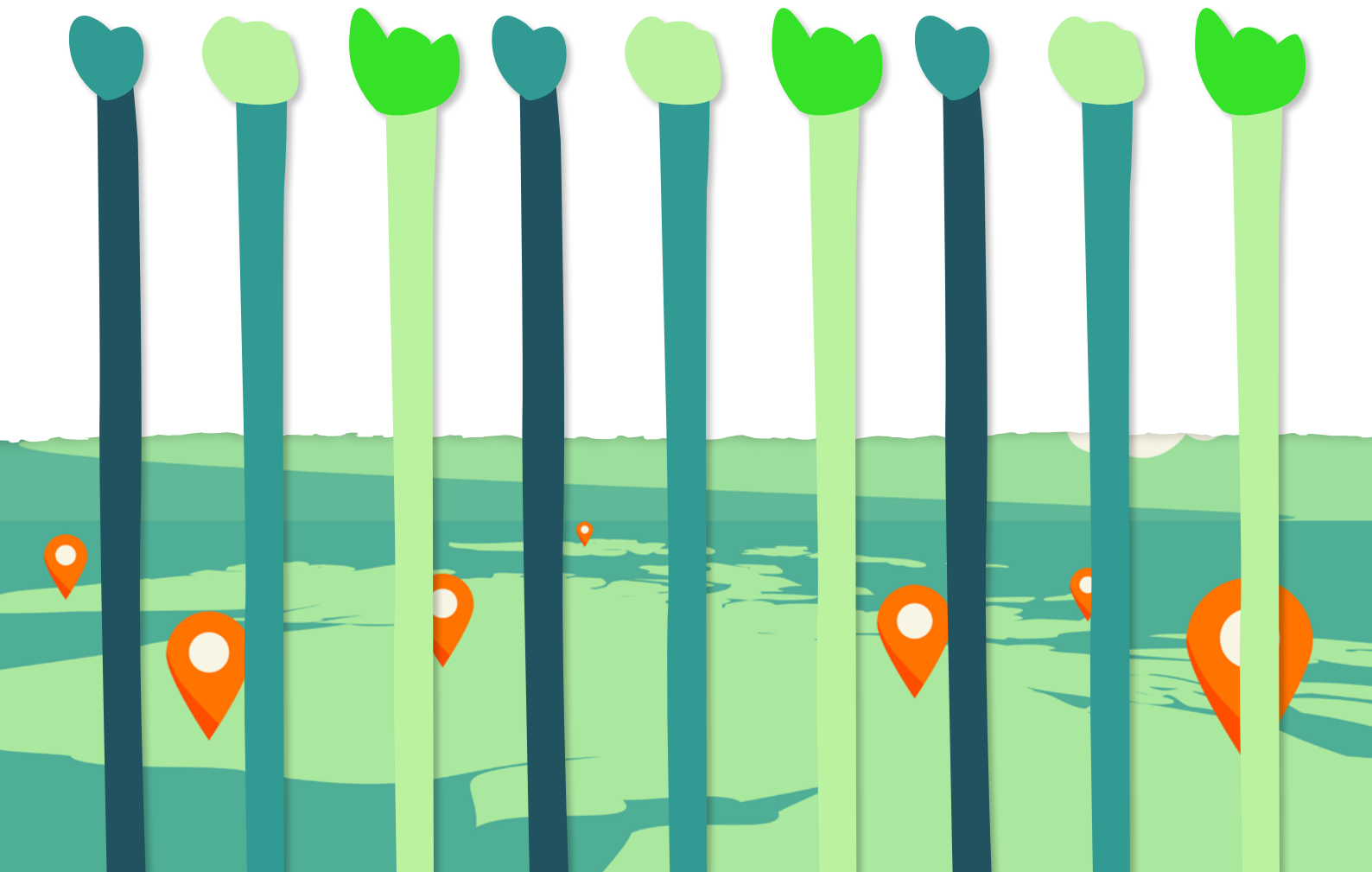
□ GETTING IN TOUCH

A very important part of elected representatives' job is speaking to children and adults in their area so that they properly represent their views and ideas. Now you know who represents you, it's time to share your Calls to Action with them! As Climate Changemakers, we know you have lots of creative ways to communicating your ideas. Here are two ideas to get you started:

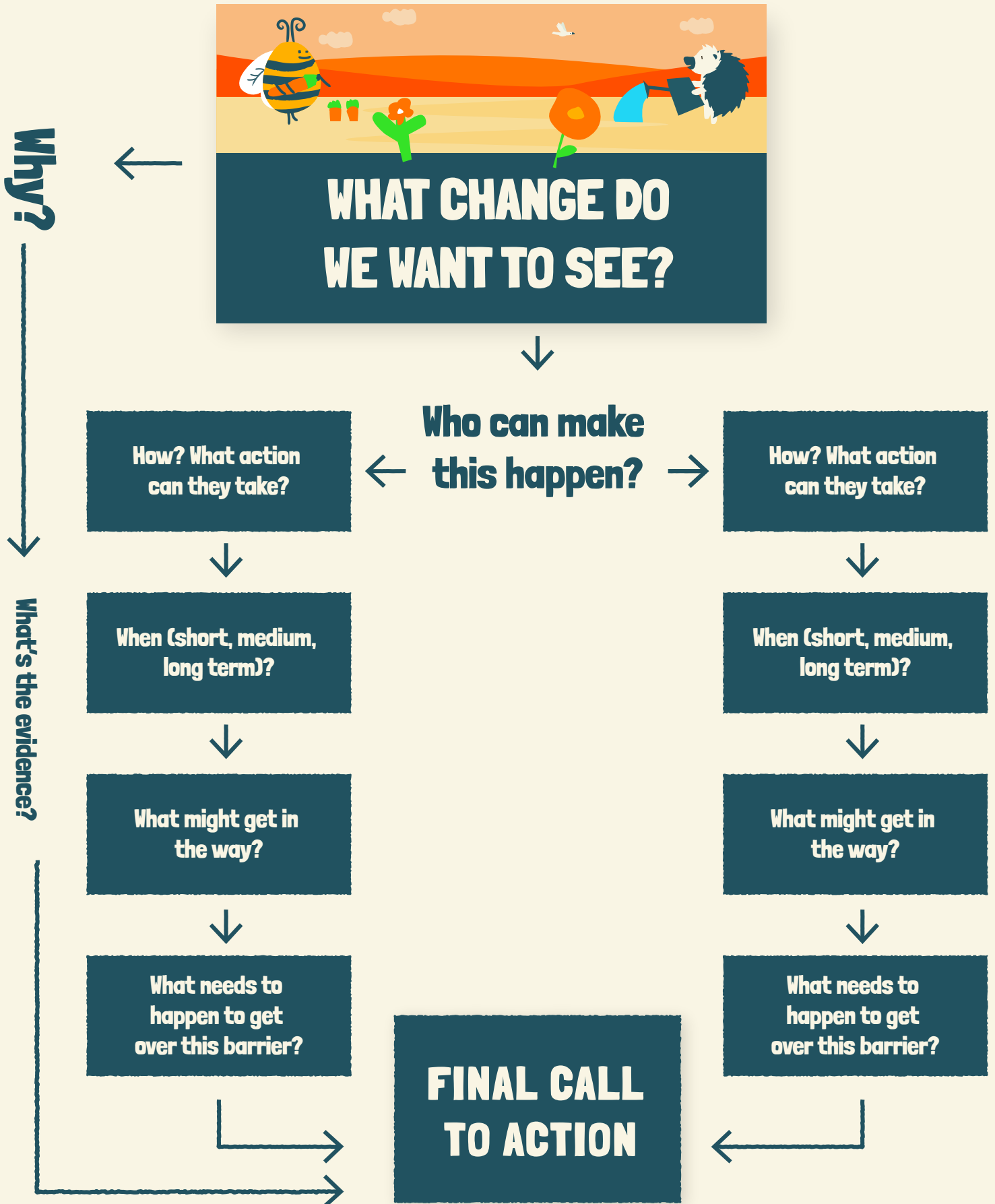
- **Send a letter or email.** Elected representatives get lots of mail from the adults in their area so how can you make yours stand out? You could include a message, drawings, poems, a diagram, your vision for the future or anything else you think helps communicate your Call to Action. See our letter writing template to get you started!
- **Arrange a meeting.** Elected representatives hold open meetings for people in their area called 'surgeries'. People can go to their office or speak on an online call at a set time each week to talk about the changes they want to see in their area, and across Scotland. You can also arrange to meet your elected representative outside of this time – just make sure you have the support of a trusted adult at home, school or in your community to make this happen. We've created some special top tips on arranging a 'climate surgery' with your elected representative here.

□ PACK UP YOUR CONVERSATION SUITCASE

Members of Children's Parliament have told us that sometimes, it's difficult to speak to adults about a big topic like climate change. Using our guide, create a conversation suitcase to store all your amazing thoughts and ideas for sharing with decision-makers who can bring about change.



CREATING CHANGE





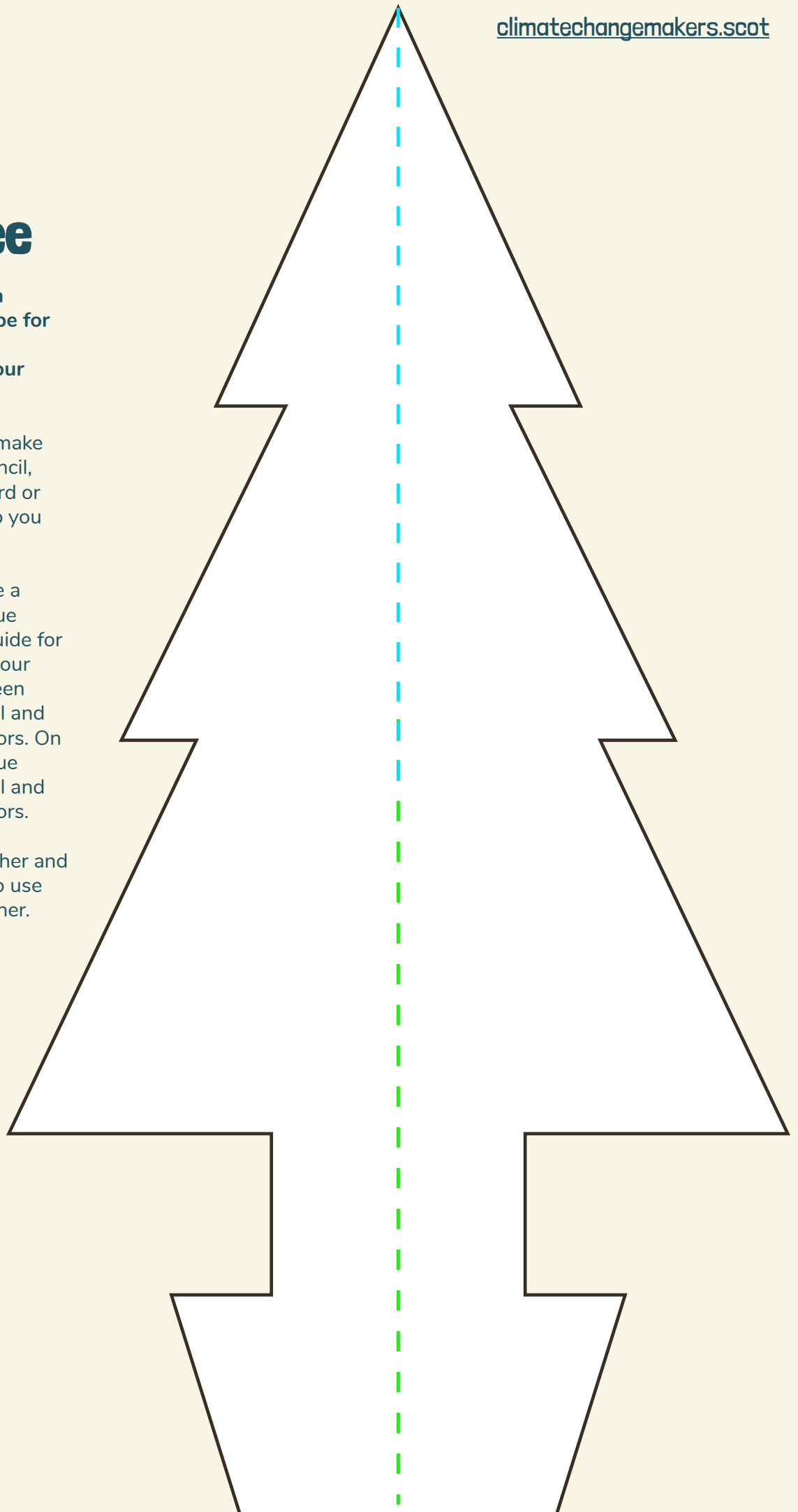
Wishing Tree

Use this wishing tree as a reminder of what you hope for when you speak to adult decision-makers about your climate Calls to Action.

Cut out the tree shape to make your stencil. Using the stencil, draw round the tree on card or thick paper. Repeat this so you have two trees to hand.

On the stencil, you will see a green dotted line and a blue dotted line. These are a guide for this next step. On one of your cut-out trees, copy the green dotted line from the stencil and cut along here using scissors. On the other tree, copy the blue dotted line from the stencil and cut along here using scissors.

Slide the two pieces together and open out. You may need to use some tape to hold it together.



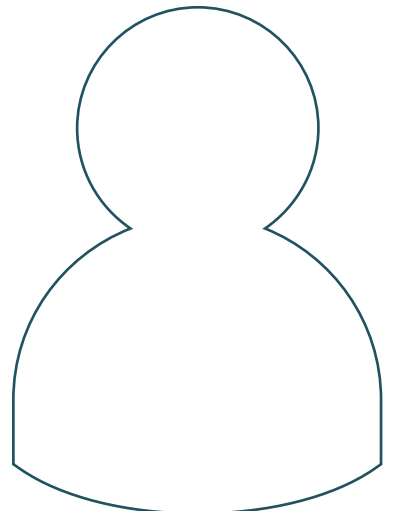
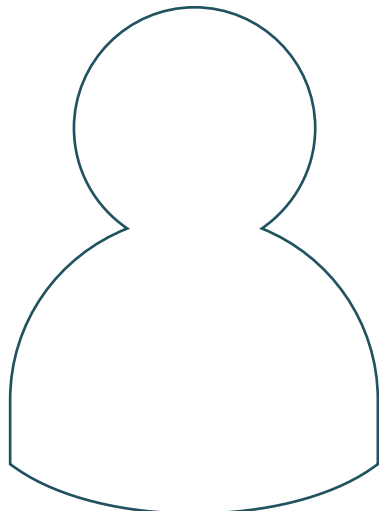
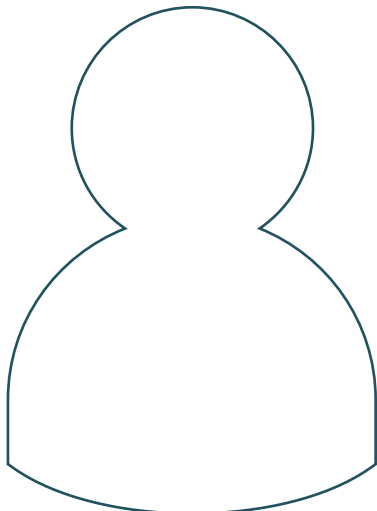
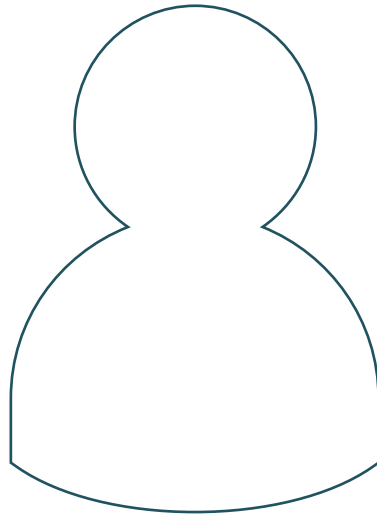
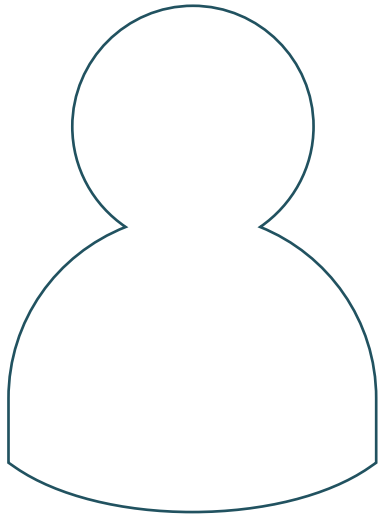


GUESS WHO: REPRESENTS ME

When it comes to making decisions about how our country is run, every child and adult in Scotland is represented by a number of adults in their community and local area. These adults are chosen (also called 'elected') by adults through a vote in the areas where you live (during what is known as an 'election'). They are called 'elected representatives' and include:

- Members of the UK Parliament (MPs)
- Member of the Scottish Parliament (MSPs)
- Local Councillors

Using the website [theyworkforyou.com](https://www.theyworkforyou.com), find out who your local MP, MSP and local councillors are. In the figures below, write or draw your discoveries – their names, what they are responsible for and how you can contact them.





LETTER TEMPLATE

Dear _____,

I am _____ years old and I live in the area that you represent. I am a Climate Changemaker from the Children's Parliament in Scotland.

I have been thinking about what Scotland can do to tackle the climate emergency. As a child growing up in Scotland, I have the right to a happy, healthy, and safe future. I have thought about what climate change means for me and other children's futures and why adult decision-makers should take our ideas seriously.

I have learned _____.

I think it is important to listen to children because _____.

My Call to Action to you is _____.

I think this is important because _____.

I would like to know what you are doing to help Scotland tackle the climate emergency and what you will do about my Call to Action. You can write back to me or arrange to speak in person.

Thank you,

(Your name)

CREATING YOUR CONVERSATION SUITCASE

Members of Children's Parliament have told us that sometimes, it's difficult to speak to adults about a big topic like climate change. Using the conversation suitcase outline, draw or write your key ideas and questions for the decision-maker you will be speaking too. You might like to include some of the following questions for decision-makers:

- What do you think you can do to make my Call to Actions happen and when?
- What does climate change mean to you?
- What is your job and how can you be part of tackling climate change in Scotland?
- How will you keep us updated and involved in your work on climate change?
- How will you make sure children's views and ideas on climate change are heard in decisions being made in Scotland and globally?

You can cut this out and carry it with you when speaking to adults about the changes you want to see. This will help give you confidence for your conversation.

