



CLIMATECHANGEMAKERS.SCOT

HAVE YOUR SAY

MISSION 1

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HELLO AGAIN, CLIMATE CHANGEMAKER!

There are many actions each of us can take to help tackle climate change and stand up for children's human rights. We can do some of these things on our own or with other people at home, school or in our community. But there are some actions that adults need to take responsibility for. Children need time to be happy, learn and play as they grow up. They shouldn't have to do adults' jobs for them! It's important when we create 'calls to action' that we know who we are asking to make the changes we want to see.

In the last missions, you learned about what other children in Scotland have done so far as part of Scotland's Climate Assembly, and you did a fantastic job finding out about climate change in your own community. You began to come up with your Big Ideas for the future

In this Have Your Say toolkit, you are going to explore different approaches to climate action and think about what you might want to do yourself! You will also have the opportunity to tell people about where you live in Scotland, how special it is, and how you think it should be protected from climate change.

Good luck!

Children's Parliament





MISSION 1: CHECKLIST

☐ CLIMATE ACTION BINGO

There are lots of different ways to take action so, to get us thinking, we're going to play a game of Climate Action Bingo! Have a look at the statements on your card and see if you can find examples of people or groups that have taken these actions. This could be you or someone you know or have heard about.

☐ JOURNEY TO THE YEAR 2045

Tackling climate change is a big task, as it involves everyone making changes to how we live our lives. There are lots of great things helping us take big steps forward in Scotland. But, at the same time, some things aren't changing, setting us backwards. It got us thinking...it's quite like the game, snakes and ladders! We'd like you to create your very own version of the game. Write down your ideas for what will help Scotland tackle the climate emergency, and what will set us back. When you are finished your snakes and ladders, play a round with people at home, your friends or teachers at school! You'll need to find some things around the house or school to make counters. What could you recycle or create with what you already have?

☐ SCHOOL STRIKE FOR CLIMATE

Greta Thunberg is a child human rights defender and climate activist from Sweden. She has inspired many children and young people to stand up for climate justice by **going on strike** instead of going to school on Fridays. **Watch this short film** to learn more:

[School strike for climate - save the world by changing the rules](#)

Greta Thunberg | TEDxStockholm

☐ CREATE YOUR VERY OWN SCHOOL STRIKE SIGN!

Did you spot children and young people holding signs with their ideas for tackling climate change in the video about Greta? Why not use a piece of cardboard to make your very own sign? Decorate the sign with **one or two actions** on climate change that you would like to see happen in your local area, or in Scotland. Put your sign where other people can see it and be inspired... maybe in your window at home, or you could ask your teacher to make a school display!

Needing some inspiration? Hear about the Members of Children's Parliament's Calls to Action for Scotland's Climate Assembly in the short film here:

[Children's Parliament Investigates Climate Change | Scotland's Climate Assembly](#)

☐ MISSION COMPLETE



CLIMATE ACTION BINGO

There are lots of different ways to take action. Have a look at the statements on your card and see if you can find examples of people or groups that have taken these actions. This could be you or someone you know, or perhaps it could be a person or people you've heard or read about. Write their names in the box!

Takes part in the school strikes for climate

Walks, cycles, or takes public transport instead of the car

Recycles

Eats a (mainly) plant-based diet

Grows their own food

Banned plastic bags in their country

Has created a law or policy to restore nature in their country

Has started a 'sharing' project or library (e.g. for food, clothes, toys, or tools!)

Upcycles

Uses green energy

Signs petitions related to the environment

Speaks out about the climate emergency

Has stopped putting money into fossil fuels or oil drilling

Teaches children about climate change

Has declared a climate emergency in their country

Plants trees

Snakes & Ladders

Ladders

You will need

- Your very own Snakes & Ladders board
- Dice
- Counters (one per person) - these could be pebbles, bottle tops, coins...whatever you can find!

How to play

Step 1: Each player puts their counter on the space that says 'start'.

Step 2: Take it in turns to roll the dice. Move your counter forward the number of spaces shown on the dice.

Step 3: If your counter lands at the bottom of a ladder, move up to the top of the ladder.

Step 4: If your counter lands on the head of a snake, slide down to the bottom of the snake.

Step 5: The first player to get to the end of the board is the winner.

Key

Orange Squares: Avoid landing on these!

Teal Squares: Definitely land on these!



Speech Bubbles: Using your knowledge to fill these with climate rewards and climate consequences.

Go to Square 04
Oh no! The new school menu has no plant-based options

Go to Square 41
Your community garden has its first harvest and there's food for all!

Go to Square 22

Go to Square 27

Go to Square 14

Go to Square 33

Go to Square 19
Hooray! Every child in Scotland can travel on buses for free.

Go to Square 09
Hooray! Every child in Scotland can travel on buses for free.

START

FINISH